

Сарма Ц

ВСЕРОССИЙСКАЯ ОЛИМПИАДА ШКОЛЬНИКОВ
ПО АНГЛИЙСКОМУ ЯЗЫКУ 2021-2022 уч. г.
ШКОЛЬНЫЙ ЭТАП, 7-8 КЛАССЫ

Part 1

Listening (10 minutes)

Maximum points – 5

Listen to the dialogue between Mark and Jennifer. Then complete the sentences with a word or an expression from the text. Mind your spelling. You will hear the text twice.

Now you have 15 seconds to read the sentences.

1. It costs _____ to buy a house in Beverly Hills.
2. I knew that I would never become a pilot but I still looked at the flying school entrance requirements out of _____.
3. Philip was happy that he could _____ to buy this expensive car.
4. To see additional information on our website, ^{scroll} ~~score~~ down.
5. My school is ~~far~~ ^{within walking distance} from my home.

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Школьный этап. 7–8 классы

Part 2

Reading (25 minutes)

Maximum points – 10

Read the text below and do the tasks after it.

Hurricane Katrina and New Orleans

(1) Hurricane Katrina has been called one of the worst natural disasters in the history of the United States. (2) When the storm struck in 2005, no place was harder hit than New Orleans, Louisiana. (3) The wind tore off roofs and wooden **siding** like it was peeling an orange. (4) Then, the worst disaster of all happened.

(5) New Orleans is about five feet below sea level. (6) A series of **levees** protect the city from flood waters that might come in from lakes and the ocean. (7) But on August 29 and 30 the levees broke, and water flowed into the city. (8) Soon 80 percent of the city was covered in **filthy** water. (9) The water tossed cars around like toys, and homes floated from one place to another.

(10) After the storm, there was no drinking water or electricity. (11) There was little food and no way to get around except by boat. (12) The storm **snuffed** out the life of the city like it was blowing out a candle.

(13) Many people left New Orleans before the storm, but others did not. (14) Some

Task 1. Questions 1-6

Use the context clues to guess the meaning of the following words from the text and connect them to their meanings. There are two extra meanings you do not need to use.

siding	A	taken somewhere by bus
levee	B	extremely or unpleasantly dirty
filthy	C	to deal with dangerous or difficult things
snuffed	D	having a lot of things to do
brave	E	material that covers the outer walls of a building
bused	F	a wall built to stop the river from overflowing
	G	showing no fear of something scary
	H	put out a flame by covering it with something

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Task 2. Questions 7-10

This text has some mistakes. Choose the right option to make it sound better.

- What change should be made in sentence 14?
- 1. Change earlier to ago
 - 2. Change had to did
 - 3. Change while to as
 - 4. Nothing needs to be changed

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10. The author wants to add a new paragraph to the text. Which topic should be added after the last paragraph to keep the text focused on the main idea?

- A. Information about Hurricane Betsy which happened in 1965.
- B. Why scientists decided to give hurricanes women's names.
- C. What New Orleans looks like now – 15 years after Katrina.
- D. Other big cities that suffered in 2005 from Hurricane Katrina.

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Part 3
Use of English (35 minutes)
Maximum points – 35

Task 1

Read the text below and choose the word that fits best for each space. The first one is done for you.

Example answer: 0 A B C D

Life on Jupiter's Icy Moon

Jupiter is the (0) planet in our solar system. It (1) C up of many different kinds of gases. It is (2) ~~D~~ A big that 1,300 Earth (3) B fit inside Jupiter! It also has 63 moons. Some of (4) B moon are like small planets, and (5) C are pieces of frozen rock and ice. Studying Jupiter's moons has helped scientists (6) A more about the solar system. But the moon that scientists (7) D in most is Europa.

The conditions on Europa (8) ~~C~~ A it the most likely place in the solar system, (9) ~~D~~ B Earth, to have life. It (10) D in a layer of ice, and some scientists believe a liquid ocean lies (11) ~~A~~ D the icy surface. If this is true, Europa may have simple forms of life in (12) C oceans. The creature A ~~could~~ might exist there without us knowing. But the

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	A	B	C	D
0	<i>largest</i>	<i>larger</i>	<i>large</i>	<i>much larger</i>
1	makes	made	is made	has made
2	so	as	such	enough
3	must	could	may	should
4	it	its	it's	it is
5	another	other	others	either
6	learn	learnt	has learnt	will learn
7	interest	is interested	will interest	are interested
8	make	is made	will make	are made
9	unlike	besides	with	without
10	covers	covered	has covered	is covered
11	above	over	around	beneath
12	that	this	these	theirs
13	too small	small enough	so	such
14	nothing	anything	something	no one
15	expand	explain	explore	expect
16	their	heir	here	there
17	too strong	strong yet	strong enough	so strong
18	another	other	others	another's
19	An	A		The
20	thought	think	were thought	thinking

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- 23. day is to (light, time, week)
as month is to (thirty, long, year)
- 24. mile is to (walk, distance, ~~long~~)
as gram is to (kilogram, weight, measure)
- 25. library is to (books, quiet, town)
as school is to (students, textbooks, lessons)

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Task 3

Read the dialogue between Randy and Lester and replace the marked words and expressions with idioms or phrasal verbs. The first one is done for you as an example.

Example answer: 0 Δ

"What's the matter? (0) Why are you not saying anything?" demanded Randy.
 "Tell me where we're going tonight."
 "Just (26) wait," said Lester. "I told you it's a surprise. It will (27) make you really happy when we get there. In the meantime, (28) stop disturbing me."
 "I can't (29) do anything about it," said Randy. "I've been (30) so excited all day."
 "I have to (31) continue working hard until I finish my chores," said Lester. "Then